

Brucellosis EU NRL Activities 2014 report to the EU Brucellosis EURL

Country:-----

Head Of INKL.	
E mail address:	
Phone number:	
Contact Person:	
E mail address:	
Phone number:	
Address:	
E mail address :	-
Website:	-



I-General information

1	-)	(oı	ır	N	RI	Ιi	s.

1-Your	NRL is:						
	☐a central lab with a n☐plays also the role of 1 st line laboratory + co	a routine c					
- v	vorking in brucellosis [_serology/	□bacte	eriology /	molec	ular biology	
- 0	liagnosis of brucellosis	in huma	ans/ 🔲 d	omestics	animals/	wildlife	
	ther activities : R&D, eaccine production, rea					eagents produ	ction,
2-Key fi	gures of your networ	k					
Parame	er					Number of la	bs
	of local diagnostic l	abs within	vour na	tional n	etwork		
	g only in serology		<i>y</i> • • • • • • • • • • • • • • • • • • •				
	g in serology and bacte	erioloav					
	g in serology and mole						
	g in serology, bacteriol			biology			
3-Tests Species	used for the serolog Free country			ber) and	/ or confi	rmation C (nu	mber)
	status (Y/N)	RBT	CFT	SAT	iELISA	cELISA	other
Cattle							
Small ruminan	ts						
Pigs							
Wildlife							
4-Use o	Vaccination: Vaccination (Y/N)	Type of	vaccine				
Cattle	' '						
Small							
ruminan	te						
Pigs	13						
Wildlife							
vviidille							
Any evo	olution you want to u	nderline co	mpared	l to last	year?		



II-Activities of NRL

- 1-Interlaboratory proficiency test (ILPT)
- 1.1-Number of ILPTs organized this year and methods :

Methods	Sero	ology	Bacte	eriology	Molecular	biology	Other:
Sample	Milk	Serum	Strains	Tissues	DNA	Strains	
Cattle							
Small ruminants							
Pigs							
Wildlife							
Other species							

1.2-For each ILPT organized by your NRL, please specify the methods and the number of participating labs:

ILPT	Methods (number of participants)
1	
2	
3	
4	
1.3-Measure	es taken to address low performances

1.3-Measures ta	aken to ac	dress low	performances
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☐-Follow-up studies or on site visits to few NRLs
□-100 % follow-up

Please describe shortly follow-up measures for underperforming labs

2-Training sessions

2.1-Number of training sessions organized this year and methods :

Nber of	Ser	ology	Bacte	eriology	Molecula	ar biology	Other:
sessions	technical	theoretical	technical	theoretical	technical	theoretical	
	exercise	aspects	exercise	aspects	exercise	aspects	



2.2-For each training session organized by your NRL, please specify the training duration (number of days), the main topics and the number of trainees:

2.3-Documents provided during training -No document -Internal documents								
rnation	al standards	5						
Please describe shortly the documents used during training (SOPs, booklet, posters, EU directives, OIE manual)								
3-Brucella strains collected in the report period Brucella strains isolated and/or Species Species Biovar Quantity								
-	species	origin	Species	Biovar	Quantity			
d/or d	species	origin	openes	ыочаг	Quantity			
-	species	origin	Species	ыочаг	Quantity			
d		origin	Species	BIOVAR	Quantity			
rains	rains	origin	Specific	BIOVAR	Quantity			
	documernal documernation scribe sectives strains	document ernal documents ernational standards scribe shortly the ectives, OIE manu strains collected	document ernal documents ernational standards scribe shortly the documents use ectives, OIE manual) strains collected in the report pe	documents ernal documents ernational standards scribe shortly the documents used during training ectives, OIE manual) strains collected in the report period rains Animal Country of	documents ernal documents ernational standards scribe shortly the documents used during training (SOPs, bookle ectives, OIE manual) strains collected in the report period			



4.2-Please specify your control activity for reagents in the report period

Reagent	Reagents usually controlled in the lab (Y/N)	Standard serum used Y/N and name of the serum	Number of batches controlled during the period
RBT antigen			
CFT antigen			
SAT antigen			
MRT antigen			
iELISA kits (serum)			
iELISA kits (milk)			
Control sera			
Brucellin			

4.3. Vaccines controlled at this laboratory (acc. to OIE requirements)

Vaccine	No. batches controlled	Trademark
Rev.1		
S19		
RB51		

5-Scientific activities in the report period

Number of publications	Serology	Bacteriology – Molecular biology	Others:
Posters or oral			
communications in			
national meetings			
Posters or oral			
communications in			
international meetings			
Professional papers			
Papers in peer-			
reviewed journals			



III-Expectations toward EURL activities

Activities		underweigh	nted	well balanced	overweighed
A1 : Support to NRLs				balariood	
A2 : Interlaboratory ring trials					
A3 : NRLs network related training acti	vities and				
animation A4 : Development, evaluation of innova	ative analytical				
methods					
Please suggest any activity to be de	veloped or re	inforced			
2-How do you rate the overall quality etc.) and usefulness of EURL scient in general?					
iii gelielai:					
- 5 constitutes	the highest o	uuality and 1 th	e lowe	et auality -	
- 5 constitutes		uality and 1 th			
	the highest of	juality and 1 th	e lowe	st quality -	5
- 5 constitutes timeliness					5
					5
timeliness					5
timeliness independence of judgment					5
timeliness independence of judgment completeness					5
timeliness independence of judgment completeness usefulness					5
timeliness independence of judgment completeness usefulness	1	2	3	4	
timeliness independence of judgment completeness usefulness overall cooperation with EURL	activities (e.g	2 . reference mat	3 erials,	4 technical a	dvice,
timeliness independence of judgment completeness usefulness overall cooperation with EURL 3 -Overall, is the quality/quantity of a training exercises) and guidance do	activities (e.g	2 . reference mat	3 erials,	4 technical a	dvice,
timeliness independence of judgment completeness usefulness overall cooperation with EURL 3 -Overall, is the quality/quantity of training exercises) and guidance do expectations?	activities (e.g	2 . reference mat	3 erials,	4 technical a	dvice,
timeliness independence of judgment completeness usefulness overall cooperation with EURL 3 -Overall, is the quality/quantity of a training exercises) and guidance do expectations?	activities (e.g	2 . reference mat	3 eerials, EURL i	4 technical a	dvice,
timeliness independence of judgment completeness usefulness overall cooperation with EURL 3 -Overall, is the quality/quantity of a training exercises) and guidance do expectations? □-Yes □-No	activities (e.g	2 . reference mat	3 eerials, EURL i	4 technical a	dvice,

Any suggestions to improve the NLRs network activities!